

Name \_\_\_\_\_

ID # \_\_\_\_\_

Faculty Advisor \_\_\_\_\_

**CORE CURRICULUM**

**FOUNDATIONS** (4/5 courses/ 12-15 hours)

ENGL 102 Composition II \_\_\_\_\_

MATH 130 College Algebra \_\_\_\_\_

LANG 102/192 or SEDU 465 & 466 \_\_\_\_\_

CIS 120 Intro to Comp Apps \_\_\_\_\_

Information Access Workshop \_\_\_\_\_

(This is fulfilled in ENGL 102 at Dominican University or a stand-alone workshop.)

**HONORS SEMINARS (7 courses/21 hours)**

(Note: no more than two courses may be taken from any one disciple)

Big Questions (HNBQ) (HNSM 1XX) \_\_\_\_\_

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Exploration & Invest. (HNEI) \_\_\_\_\_

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Exploration & Invest. (HNEI) (HNSM 4XX) \_\_\_\_\_

**PRACTICUM (3 cr. Hrs)** \_\_\_\_\_

Study Abroad OR Internship OR Research

**THEOLOGY (TH)** \_\_\_\_\_

**Multicultural (MC)** \_\_\_\_\_

**PORTFOLIO** (one piece of work submitted from each

honors course)

**\*NR – not required for the student to take**

**PROFESSIONAL EDUCATION COURSES**

EDUC 200 (3) Foundations of Education\*\* \_\_\_\_\_

EDUC 310 (3) History & Philosophy of Educ. \_\_\_\_\_

EDUC 320 (3) Educational Psychology\*\* \_\_\_\_\_

EDUC 386 (3) Diversity, Language, & Culture\*\* \_\_\_\_\_

EDUC 416 (3) Foundations of Lang. Min. Educ. \_\_\_\_\_

SEDU 322 (3) Exceptional Students\*\* \_\_\_\_\_

SEDU 356 (2) Collaboration\*\* \_\_\_\_\_

EDUC 373 (3) Methods: Teaching Reading and Writing\*\* \_\_\_\_\_

EDUC 374 (3) Content Area Literacy\*\* \_\_\_\_\_

EDUC 375 (2) Methods: Teaching Social Sciences\* \_\_\_\_\_

EDUC 376 (3) Methods: Teaching Math\*\* \_\_\_\_\_

EDUC 377 (3) Methods: Teaching Science \*\* \_\_\_\_\_

EDUC 378 (1) Methods: Teaching Health/PE\*\* \_\_\_\_\_

EDUC 379 (1) Methods: Teaching Fine Arts\*\* \_\_\_\_\_

EDUC 411 (3) Methods: Teaching ESL \*\* \_\_\_\_\_

EDUC 488 (2) Student Teaching Seminar \_\_\_\_\_

EDUC 489 (10) Student Teaching \_\_\_\_\_

\*\*course includes clinical component

**Additional Requirements:**

EDUC 364/ENGL 264 Children/Young Lit. (LT)

MATH 165 Math Elementary Teacher \_\_\_\_\_

MATH 211 Principles of Statistics \_\_\_\_\_

**Choose one from the following** (HIST 143, 144, 221, 222, 223 or 224):

**NOTES:** Students may take no more than three professional education courses until they have been formally accepted into the Teacher Education Program. The following criteria must be met for acceptance into the Teacher Education Program:

1. Pass EDUC 200 (or equivalent course) with a grade of C or better.
2. Achieve a cumulative GPA of at least 2.75.
3. Pass the IL Test of Academic Proficiency (TAP) OR receive a score of at least 22 on the ACT Plus Writing or a composite score of 1110 on the SAT evidence-based reading, writing + mathematics.
4. Be free of a felony sex or drug conviction.
5. Complete the FBI and State of IL Fingerprint/Background Check process and complete the CPS registration process.

\*For Education Licensure, all requirements MUST be completed with a grade of C or better, and a minimum GPA of 2.75.

\*Click here to complete the Teacher Education Program Online Application:

[https://jicsweb1.dom.edu/ICS/Schools/School\\_of\\_Education/Undergraduate\\_Teacher\\_Education\\_Program.inz](https://jicsweb1.dom.edu/ICS/Schools/School_of_Education/Undergraduate_Teacher_Education_Program.inz)

**ELECTIVES**

Number of open electives varies depending upon student.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_

**Dominican Credits Earned** \_\_\_\_\_

**Transfer Earned** \_\_\_\_\_

**TOTAL for Graduation** 124\*

Students may graduate with more than 124 hours depending on Math/English and Language placement.